

Summary of the working program of the academic discipline

«Philosophy»

General Educational Program of higher education (specialist's degree programs)
31.05.03 DENTISTRY

Department: _____ Social Sciences and Humanities _____

1. The purpose of mastering the discipline: to develop communication skills, critical thinking, the ability to cooperate and a creative, proactive approach to solving emerging problems. Introduction to the range of philosophical problems, mastering the methods of philosophical cognition and familiarity with the main aspects of bioethics contribute to the development of flexibility of thinking, the ability to adapt to changes and adequately respond to social challenges and new realities.

The purpose of mastering the discipline is also a participation in forming the relevant competencies: UC-1, UC-3, UC-5, GPC-1.

2. Position of the academic discipline in the structure of the General Educational Program (GEP).

2.1. The discipline refers to the core part of Block 1 of GEP HE, elective disciplines, additional disciplines. The discipline is taught in 4th and 5th semesters/ 2nd and 3rd years of study.

3. Deliverables of mastering the academic discipline and metrics of competence acquisition

Mastering the discipline aims at acquiring the following universal (UC) or/and general professional (GPC) or/and professional (PC) competencies

№	Competence code	The content of the competence (or its part)	Code and name of the competence acquisition metric	As a result of mastering the discipline, the students should:		
				know	be able to	possess
1.	UC-1	Able to carry out a critical analysis of problem situations based on a systematic approach, develop an action strategy	1.1 Knows: methods of critical analysis and evaluation of modern scientific achievements; basic principles of critical analysis 1.2 Able to: gain new knowledge based on analysis, synthesis, etc.; collect data on complex scientific problems related to the professional field; search for information and	methods of critical analysis and evaluation of modern scientific achievements; basic principles of critical analysis	gain new knowledge based on analysis, synthesis, etc.; collect data on complex scientific problems related to the professional field; search for information and	skills of researching the problem of professional activity using analysis, synthesis and other methods of intellectual activity; developing an action strategy to solve professional problems

			<p>solutions based on action, experiment and experience</p> <p>1.3 Has practical experience: researching the problem of professional activity using analysis, synthesis and other methods of intellectual activity; developing an action strategy to solve professional problems</p>		<p>solutions based on action, experiment and experience</p>	
2.	UC-3	<p>Able to organize and manage the work of the team, developing a team strategy to achieve the goal</p>	<p>3.1 Knows: the problems of selecting an effective team; basic conditions for effective teamwork; the basics of strategic human resource management, regulatory legal acts concerning the organization and implementation of professional activities; organizational behavior models, factors of formation of organizational relationships; strategies and principles of teamwork, the main characteristics of the organizational climate and interaction of people in the organization</p> <p>3.2 Able to: determine the management style</p>	<p>the problems of selecting an effective team; basic conditions for effective teamwork; the basics of strategic human resource management, regulatory legal acts concerning the organization and implementation of professional activities; organizational behavior models,</p>	<p>determine the management style for the effective team work; develop a team strategy; apply the principles and methods of organizing team activities</p>	<p>skills of participation in the development of a team work strategy; participation in teamwork, role distribution in the team interaction</p>

			<p>for the effective team work; develop a team strategy; apply the principles and methods of organizing team activities</p> <p>3.3 Has practical experience in: participation in the development of a team work strategy; participation in teamwork, role distribution in the team interaction</p>	<p>factors of formation of organizational relationships; strategies and principles of teamwork, the main characteristics of the organizational climate and interaction of people in the organization</p>		
3.	UC-5	<p>Able to analyze and take into account the diversity of cultures in the process of cross-cultural interaction</p>	<p>5.1 Knows: the main categories of philosophy, the laws of historical development, the basics of intercultural communication; the basic concepts of human interaction in the organization</p> <p>5.2 Able to: competently, intelligibly present professional information in the process of intercultural interaction; observe ethical norms and human rights; analyze the features of social interaction taking into account national, ethno-cultural,</p>	<p>the main categories of philosophy, the laws of historical development, the basics of intercultural communication; the basic concepts of human interaction in the organization</p>	<p>competently, intelligibly present professional information in the process of intercultural interaction; observe ethical norms and human rights; analyze the features of social interaction taking into account national, ethno-</p>	<p>practical experience in: productive interaction in the professional environment taking into account national, ethno-cultural, professional features; overcoming communicative, educational, ethnic, professional and other barriers in the process of intercultural</p>

			<p>confessional features</p> <p>Has practical experience in: productive interaction in the professional environment taking into account national, ethno-cultural, confessional features; overcoming communicative, educational, ethnic, confessional and other barriers in the process of intercultural interaction</p>		<p>cultural, confessional features</p>	<p>interaction</p>
4.	GPC-1	<p>Able to implement moral and legal norms, ethical and deontological principles in professional activities</p>	<p>1.1 Knows: basics of medical ethics and deontology; fundamentals of legislation in the field of healthcare; legal aspects of medical practice</p> <p>1.2 Able to: apply ethical norms and principles of behavior of a healthcare worker in the performance of their professional duties; knowledge of modern legislation in the field of healthcare in solving problems of professional activity; apply the rules and norms of interaction between a doctor and colleagues and patients (their legal representatives)</p>	<p>basics of medical ethics and deontology ; fundamentals of legislation in the field of healthcare; legal aspects of medical practice</p>	<p>apply ethical norms and principles of behavior of a healthcare worker in the performance of their professional duties; knowledge of modern legislation in the field of healthcare in solving problems of professional activity; apply the rules and norms of</p>	<p>practical experience in: solving standard problems of professional activity based on ethical norms and deontological principles when interacting with colleagues and patients (their legal representatives), knowledge of the legal aspects of medical practice</p>

			1.3 Has practical experience in: solving standard problems of professional activity based on ethical norms and deontological principles when interacting with colleagues and patients (their legal representatives), knowledge of the legal aspects of medical practice		interaction between a doctor and colleagues and patients (their legal representatives)	
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4. Volume of the academic discipline and types of academic work

Total labor intensity of the discipline is 6 CU (216 AH)

Type of educational work	Labor intensity		Labor intensity (AH) in semesters			
	volume in credit units (CU)	volume in academic hours (AH)				
			4	5		
Classroom work, including						
Lectures (L)	0,7	24	12	12		
Laboratory practicum (LP)*	-	-	-	-		
Practicals (P)	-	-	-	-		
Seminars (S)	2,3	84	42	42		
Student's individual work (SIW)	2	72	36	36		
Mid-term assessment						
exam	1	36	-	36		
TOTAL LABOR INTENSITY	6	216	90	126		

5. Sections of the academic discipline and competencies that are formed

№	Competence code	Section name of the discipline
1.	UC-1, UC-3, UC-5	The image and status of philosophy in culture
2.	UC-1, UC-3, UC-5	The problem of man in the History of Philosophy
3.	UC-1, UC-3, UC-5	Philosophical problems of cognition and modern technoscience
4.	UC-1, UC-3, UC-5, GPC-1	A man in the system of social relations