## Summary of the working program of the academic discipline

## «Philosophy»

General Educati	ional Program of higher education ( <u>specialist's degree programs</u> )	
	31.05.03 DENTISTRY	
Department:	Social Sciences and Humanities	

1. The purpose of mastering the discipline: to develop communication skills, critical thinking, the ability to cooperate and a creative, proactive approach to solving emerging problems. Introduction to the range of philosophical problems, mastering the methods of philosophical cognition and familiarity with the main aspects of bioethics contribute to the development of flexibility of thinking, the ability to adapt to changes and adequately respond to social challenges and new realities.

The purpose of mastering the discipline is also a participation in forming the relevant competencies: UC-1, UC-3, UC-5, GPC-1.

- 2. Position of the academic discipline in the structure of the General Educational Program (GEP).
- **2.1.** The discipline refers to the core part of Block 1 of GEP HE, elective disciplines, additional disciplines. The discipline is taught in 4th and 5th semesters/ $2^{nd}$  and  $3^{rd}$  years of study.

## 3. Deliverables of mastering the academic discipline and metrics of competence acquisition

Mastering the discipline aims at acquiring the following universal (UC) or/and general

professional (GPC) or/and professional (PC) competencies

	,	The content of the	Code and name of		of mastering the students sho	the discipline, ould:
No Competen ce code		competence (or its part)	the competence acquisition metric	know	be able to	possess
1.	UC-1	Able to carry out a critical analysis of problem situations based on a systematic approach, develop an action strategy	1.1 Knows: methods of critical analysis and evaluation of modern scientific achievements; basic principles of critical analysis 1.2 Able to: gain new knowledge based on analysis, synthesis, etc.; collect data on complex scientific problems related to the professional field; search for information and	methods of critical analysis and evaluation of modern scientific achieveme nts; basic principles of critical analysis	gain new knowledge based on analysis, synthesis, etc.; collect data on complex scientific problems related to the profession al field; search for informatio n and	skills of researching the problem of professional activity using analysis, synthesis and other methods of intellectual activity; developing an action strategy to solve professional problems

			solutions based on		solutions	
			action, experiment		based on	
			and experience		action,	
			1.3 Has practical		experiment	
			experience:		and	
			researching the		experience	
			problem of		criperrence	
			professional			
			1 -			
			analysis, synthesis			
			and other methods			
			of intellectual			
			activity; developing			
			an action strategy to			
			solve professional			
L			problems			
2.	UC-3	Able to organize	3.1 Knows: the	the	determine	skills of
		and manage the	problems of	problems	the	participation
		work of the team,	selecting an	of	manageme	in the
		developing a team	effective team;	selecting	nt style for	development
		strategy to achieve	basic conditions for	an	the	of a team
		the goal	effective teamwork;	effective	effective	work
			the basics of	team;	team	strategy;
			strategic human	basic	work;	participation
			resource	conditions	develop a	in teamwork,
			management,	for	team	role
			regulatory legal acts	effective	strategy;	distribution
			concerning the	teamwork;	apply the	in the team
			organization and	the basics	principles	interaction
			implementation of	of strategic		meraction
			professional	human	methods of	
			*			
			activities;	resource	organizing	
			organizational	manageme	team	
			behavior models,	nt,	activities	
			factors of formation	regulatory		
			of organizational	legal acts		
			relationships;	concerning		
			strategies and	the		
			principles of	organizatio		
			teamwork, the main	n and		
			characteristics of	implement		
			the organizational	ation of		
			climate and	profession		
			interaction of	al		
			people in the	activities;		
			organization	organizatio		
			3.2 Able to:	nal		
			determine the	behavior		
			management style	models,		
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			for the effective	factors of		
			team work; develop	formation		
			a team strategy;	of		
			apply the principles	organizatio		
			and methods of	nal		
			organizing team	relationshi		
			activities	ps;		
			3.3 Has practical	strategies		
			experience in:	and		
			participation in the	principles		
			development of a	of		
			team work strategy;	teamwork,		
			participation in	the main		
			teamwork, role	characteris		
			distribution in the	tics of the		
			team interaction	organizatio		
			Tomas intermental	nal climate		
				and		
				interaction		
				of people		
				in the		
				organizatio		
3.	UC-5	Able to analyze and	5.1 Knows: the	the main	aomnatant1	practical
٥.	00-3	take into account			competentl	
		the diversity of	main categories of philosophy, the	categories of	y, intelligibly	experience in:
		cultures in the	laws of historical			
		process of		philosophy	present	productive interaction in
		cross-cultural	development, the	, the laws of	profession	
			basics of		al	the
		interaction	intercultural	historical	informatio	professional
			communication; the	developme	n in the	environment
			basic concepts of	nt, the	process of	taking into
			human interaction	basics of	intercultur	account
			in the organization	intercultur	al	national,
			5.2 Able to:	al	interaction	ethno-
			competently,	communic	; observe	cultural,
			intelligibly present	ation; the	ethical	confessional
			professional	basic	norms and	features;
			information in the	concepts	human	overcoming
			process of	of human	rights;	communicati
			intercultural	interaction	analyze	ve,
			interaction; observe	in the	the	educational,
			ethical norms and	organizatio	features of	ethnic,
			human rights;	n	social	confessional
			analyze the features		interaction	and other
			of social interaction		taking into	barriers in
			taking into account		account	the process
			national, ethno-		national,	of
			cultural,		ethno-	intercultural

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			confessional		cultural,	interaction
			features		confession	
			Has practical		al features	
			experience in:			
			productive			
			interaction in the			
			professional			
			environment taking			
			into account			
			national, ethno-			
			cultural,			
			confessional			
			features;			
			overcoming			
			communicative,			
			educational, ethnic,			
			confessional and			
			other barriers in the			
			process of			
			intercultural			
			interaction			
4.	GPC-1	Able to implement	1.1 Knows: basics	basics of	apply	practical
		moral and legal	of medical ethics	medical	ethical	experience
		norms, ethical and	and deontology;	ethics and	norms and	in: solving
		deontological	fundamentals of	deontology	principles	standard
		principles in	legislation in the	:	of	problems of
		professional	field of healthcare;	fundament	behavior	professional
		activities	legal aspects of	als of	of a	activity
			medical practice	legislation	healthcare	based on
			1.2 Able to: apply	in the field	worker in	ethical norms
			ethical norms and	of	the	and
			principles of	healthcare;	performan	deontological
			behavior of a	legal	ce of their	principles
			healthcare worker	aspects of	profession	when
			in the performance	medical	al duties;	interacting
			of their professional	practice	knowledge	with
			duties; knowledge	practice	of modern	colleagues
			of modern		legislation	and patients
			legislation in the		in the field	(their legal
			field of healthcare		of	
					healthcare	representativ
			in solving problems			es),
			of professional		in solving	knowledge
			activity; apply the		problems	of the legal
			rules and norms of		of	aspects of
			interaction between		profession	medical
			a doctor and		al activity;	practice
			colleagues and		apply the	
			patients (their legal		rules and	
			representatives)		norms of	

1.3 Has practical	interaction
experience in:	between a
solving standard	doctor and
problems of	colleagues
professional	and
activity based on	patients
ethical norms and	(their legal
deontological	representat
principles when	ives)
interacting with	
colleagues and	
patients (their legal	
representatives),	
knowledge of the	
legal aspects of	
medical practice	

## **4. Volume of the academic discipline and types of academic work** Total labor intensity of the discipline is \_\_6\_\_ CU (\_216\_\_AH)

Type of educational work		Labor intensity		Labor intensity (AH) in semesters		
	volume in	volume in				
	credit units	academic				
	(CU)	hours (AH)	4	5		
Classroom work, including						
Lectures (L)	0,7	24	12	12		
Laboratory practicum (LP)*	-	-	-	-		
Practicals (P)	-	-	-	-		
Seminars (S)	2,3	84	42	42		
Student's individual work (SIW)	2	72	36	36		
Mid-term assessment						
exam	1	36	-	36		
TOTAL LABOR INTENSITY	6	216	90	126		

5. Sections of the academic discipline and competencies that are formed

	5. Sections of the academic discipline and competences that are formed						
№	Competence code	Section name of the discipline					
1.	UC-1, UC-3, UC-5	The image and status of philosophy in culture					
2.	UC-1, UC-3, UC-5	The problem of man in the History of Philosophy					
3.	UC-1, UC-3, UC-5	Philosophical problems of cognition and modern technoscience					
4.	UC-1, UC-3, UC-5, GPC-1	A man in the system of social relations					